



Specialist Teaching and Learning Service

Ashford District

Newsletter Term 2 | 2021

Dear all,

I can't believe we're almost at the end of another term!

Thank you again for all your continued support across the district to enable all our young people to have the best chance to succeed and experience some success (however small sometimes!) It has been another tough juggling act with the current climate, but it's great to hear from Heather and the team how you are supporting each other through LIFT, SENCO Forums and other more informal ways! It was great to join in with a LIFT meeting this term and I am hoping to come along to more in Term 3.

I hope the rest of the term goes well and we wish you all a Merry Christmas!
Russell and the STLS Team!



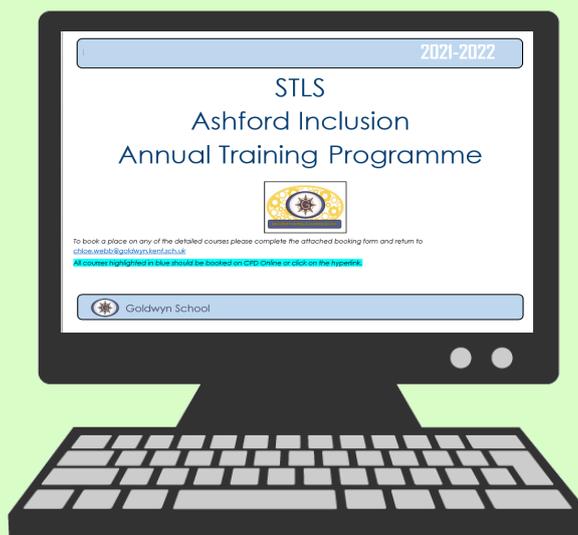
TRAINING

Have you seen our upcoming training courses?

TERM 3



- DATE TBC—SENCo Coffee Morning
- DATE TBC—Emotion Coaching
- 18th January—Supporting Students who are Gender Variant
- 20th January—Early Years SENCo Forum
- 28th January—Primary FLO Forum
- 31st January—Primary/Secondary SENCo Forum
- 1st & 8th February—Early Years ASD Awareness
- 3rd February—ADHD/ODD



© dak

Booking form & schedule available in the link below:

https://klz-my.sharepoint.com/:f:/g/personal/webbc31_klz_org_uk/EpKdD-CI021Aq-Pm17m5AqIBTDF-fu6059vhp95LpuViRA?e=r1tDSk

Makaton

Click the text below to access or see
attached in email



12 MAKATON DAYS OF CHRISTMAS
MAKATON ADVENT CALENDER
CHRISTMAS SYMBOLS AND SIGNS



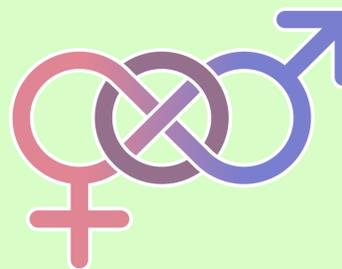
HOW CAN SCHOOLS AND COLLEGES SUPPORTING STUDENTS WHO ARE GENDER VARIANT

Presented by Lee Clulow

Twilight Session | Virtual LIVE

6-9pm | 18th January 2022

£12.50 per delegate

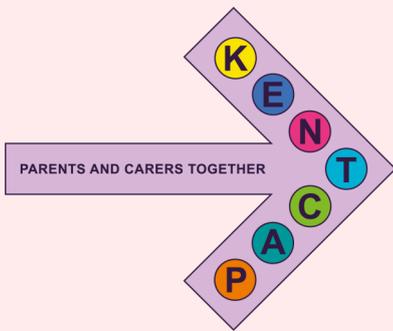


- Particularly useful and supportive for upper KS2 and Secondary staff.
- Come and learn from an expert.
- Ask difficult questions.
- Get answers that support working with young people



[Click for flyer](#)

Email chloe.webb@goldwyn.kent.sch.uk to book



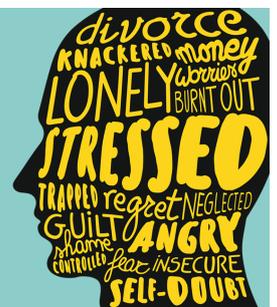
KENT PACT

October 2021 Newsletter

<https://mailchi.mp/93e2b5068da5/july-2021-newsletter-kent-13454636>

The Kent and Medway Children and Young People Suicide and Self-harm Prevention Network has released a text support service

<https://www.kent.gov.uk/social-care-and-health/health/release-the-pressure>



COGNITION & LEARNING



<https://www.bdadyslexia.org.uk/>

British Dyslexia
Association

iPad Apps for Learners with Dyslexia/ Reading and Writing Difficulties

http://www.callscotland.org.uk/common-assets/ckfinder/userfiles/files/wheel_of_apps_v1_0.pdf

sendgateway
powered by nolan

The Ultimate Guide to Phonological Awareness

<https://www.speechandlanguagekids.com/ultimate-guide-phonological-awareness-pre-reading-skills/>



<https://www.sendgateway.org.uk/page/cognition-and-learning>

Children with Autism Spectrum Disorder



Some really useful videos that the health team put together during lockdown.

<https://www.ekhft.nhs.uk/patients-and-visitors/services/child-health/community-child-health/children-with-autism-spectrum-disorder-asd/>



WAYS OF PROMOTING CHILDRENS SELF ESTEEM

Clear consistent routines supported by a visual timetable

Adults who understand what they can do and what they need help with – don't expect too much or too little.

Adults who spend time listening

Close and reliable partnership with parents

An environment that allows for different moods e.g. quiet spaces and spaces for being energetic

Opportunities to make choices

Praise for being, trying and doing

Adults who follow their lead and notice their interests, their needs and their likes and dislikes

Adults who notice children's feelings and show that they understand

Special relationship with a key person

Opportunities to learn about naming feelings