










This is a list of short training videos that have been produced by the STLS Teams in different districts. They are available to schools/settings in any areas. If you click on the link in the final column it will take you to the relevant website where you will be able to access the videos/presentations. As new training becomes available, we will update the list and re-issue where required. There may also be additional training packages (chargeable) which is accessible from other districts.

| County team | Training Videos | How to Access | |
|---|---|---|--|
| <p>County Services for Physical Disability and Complex Health Needs</p>  <p>STLS PD</p> | Moving and Handling Theory | STLS PD | |
| | Care plans in the Early Years | https://www.stlsvalence.com/page/?title=PD+on%2Dline+learning+materials&pid=168 | |
| | Risk assessments for PD and CMN children in Early Years Settings | https://www.stlsvalence.com/page/?title=Individual+Health+Care+Plans+and+Risk+Assessment+in+EY+Settings&pid=169 | |
| | Common medical conditions and their management in Early Years Settings | | |
| <p>County Services for Sensory Impairment</p>  <p><i>To access online courses please discuss your training needs with your HI/VI/MSI Specialist Teacher or contact:</i></p> <p>Clare Taylor, HI Coordinator Tel: 07540 677036 or ctaylor@valence.kent.sch.uk</p> <p>Lisa Bell, VI Coordinator Tel: 07917 224205 lbell@valence.kent.sch.uk</p> <p>Hannah Downs, MSI Coordinator Tel: 07989 671120 hdowns@valence.kent.sch.uk</p> | <p>Online Training International courses for HI, VI and MSI are purchased by the STLS Sensory Service and are available for professionals in Kent to access. These are free of charge when accessed via the STLS Sensory Service. Courses are approximately 20 hours in length but can be undertaken “any time, any place, anywhere”.</p> | <p>Further information on STLS Sensory Service training offer:</p> <p>HI - https://www.stlsvalence.com/page/?title=Training&pid=115</p> <p>MSI – https://www.stlsvalence.com/page/?title=Training&pid=127</p> <p>VI – https://www.stlsvalence.com/page/?title=Training&pid=120</p> | |
| | Online Training for Hearing Impairment | | |
| | Online Training for Hearing Impairment in Further Education | | |
| | Online training for Multi-Sensory Impairment/ Deafblindness | | |
| | Online training for Visual Impairment | | |
| Online Training for Visual Impairment in Further Education | | | |

| District | Training Videos | How to Access |
|--|--|--|
| <p>Folkestone & Hythe</p>  <p>Contact: stephanie.crane@thebeacon.kent.sch.uk</p> | <p>Working with pupils with Attachment Difficulties</p> <p>Dyslexia Awareness</p> <p>Questioning</p> <p>Zones of Regulation</p> <p>Sensory Self-Regulation</p> <p>Introduction to Social Stories</p> <p>ASD Awareness</p> <p>Alphabet Arc</p> <p>Restorative Justice</p> <p>Mindfulness</p> <p>Emotional Intelligence</p> <p>LEGO Intervention</p> <p>Communicate in Print</p> | <p>Link to The Beacon STLS webpage, click on STLS Training: http://develop.thebeacon.kent.sch.uk/specialist-teaching-and-learning-service/resources/</p> |
| <p>Ashford</p>  <p>Contact: chloe.webb@goldwyn.kent.sch.uk</p> | <p>Understanding Anxiety</p> <p>Managing Anxiety</p> <p>Closing the Gap and Differentiation</p> <p>Using STAR Approaches</p> <p>Introduction to Wellbeing (Boxall, Wellbeing, Leuven, Strengths and Difficulties)</p> <p>Supporting Memory Difficulties</p> <p>Using Visual Supports</p> <p>Using the Outdoor - Delivering a Whole Curriculum</p> <p>Child Led Play Coaching Social Skills</p> <p>5 Point Scale</p> <p>Emotion Coaching</p> | <p>Link to Ashford Inclusion website and access to online learning: https://www.ashfordinclusion.org/virtual-training</p> |
| <p>Dover</p>  <p>Contact: aspensmile@whitfield.kent.sch.uk</p> | <p>Emotional Regulation: Resources to use in the Classroom for children with ASD</p> <p>Communicating with Visual Resources</p> <p>Visual Timetables</p> <p>Task Management Boards</p> <p>Intensive Interaction</p> <p>Exchanging Pictures and Symbols to Communicate</p> <p>Russian Scaffolding</p> <p>PDA- An Introduction</p> <p>Working Memory</p> <p>Think, Feel, Behave – Using CBA with Year 6</p> <p>Teaching vocabulary</p> <p>Sensory Integration – What is it & Why do we need it?</p> <p>Attention Autism – Every teacher needs a bucket</p> | <p>Short training videos available on the Dover STLS website https://doverstls.co.uk/stls-training-videos/</p> <p>Short 3DE videos available on the Dover STLS website https://doverstls.co.uk/3de-share/</p> |

| District | Training Videos | How to Access |
|---|---|---|
| <p>Thanet</p>  <p>Contact: Lindsay Kelly – Administrator tiss@lgs.kent.sch.uk</p> | <p>Can you hear my voice – EY Supporting communication (EY)</p> <p>EY Attachment (EY)</p> <p>Communication Tree (EY)</p> <p>Intensive Interaction (EY)</p> <p>ADHD</p> <p>Anxiety</p> <p>Circle Time</p> <p>Positive Approaches and Positive Questions</p> <p>Russian Scaffolding</p> <p>Six Thinking Hats</p> <p>Visual Support</p> <p>Attachment in the classroom</p> <p>The Boxall Profile</p> <p>Messy and Sensory Play</p> <p>Zones of Regulations</p> <p>Trauma</p> <p>Autism for Primary Schools</p> <p>Understanding number difficulties, including Dyscalculia</p> | <p>Contact Lindsay Kelly directly.</p> <p>Other courses TISS offer – click on weblink below https://www.lgs.kent.sch.uk/training-brochure-and-calendar/</p> |
| <p>Canterbury</p>  <p>Contact: nichola.p@st-nicholas.kent.sch.uk</p> | <p>Anxiety</p> <p>Autism Awareness</p> <p>Active Listening</p> <p>ADHD</p> <p>Pre-teach</p> <p>Using Workstations to Teach Independence</p> <p>How I am Feeling</p> <p>Using Visual Supports</p> <p>The Importance of Play</p> <p>A 'How to' guide to creating visual supports in EYS</p> <p>Dyslexia – An Introduction</p> <p>5 Points Scale Language Through Colour</p> | <p>Link to St Nicholas STLS webpage: https://st-nicholas.kent.sch.uk/STLS/powerpoints</p> |

| District | Training Videos | How to Access |
|--|---|---|
| <p>Maidstone</p>  <p>tbradley@five-acre.kent.sch.uk</p> | <ul style="list-style-type: none"> Guidance to completing an Appendix 2 (EY) | <p>Link to Maidstone STLS page http://www.fiveacrewood.co.uk/about-stls/</p> |
| <p>Tonbridge & Malling</p>  <p>Contact: rachel.jackson@stls.nexusschool.org.uk</p> | <p>Zones of Regulation</p> <p>Dyslexia</p> <p>Girls and Autism Part 1</p> | <p>Link to Nexus STLS webpage: https://nexusschool.org.uk/1103/training-overview-booking-and-contacts</p> |
| | | |
| Other STLS District teams where you may be able to access additional (chargeable) training opportunities | | |
| Gravesham | https://www.ifieldschool.com/page/?title=Courses&pid=50 | |
| Dartford | https://www.rowhill.kent.sch.uk/page/?title=STLS&pid=86 | |
| Swale | https://www.meadowfield.kent.sch.uk/midas-and-stls/professional-courses-and-bookings/ | |
| Sevenoaks | https://www.stlsvalence.com/page/?title=Training&pid=56 | |
| Tunbridge Wells | https://www.broomhillbank.org.uk/1336/stls | |